| **Student: Alexis** |
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| **That we would not punish poor people for stealing** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good work on explaining that poor people don’t learn from punishment. * Good work on explaining the alternatives for the poor people. * Nice work on explaining that you have other ways to support poor people by offering support for services and transportation. * Nice illustration of the harms faced by poor people.   3:00 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to minimize moving around during the speech. * You need to explain how we can help them in a better way. * You want to show that poverty is the condition created by society which leads to the desperate condition for poor people. * Try also to explain how not punishing them will lead to them being better. Talk about what happens when you go to jail and how you can be better. | |

| **Student: Lucas** |
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| **That we would not punish poor people for stealing** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on explaining that poor people are defenseless in their life. * Good work on explaining that poor people have no alternatives. * Nice work on explaining that poor people don’t have the ability to acquire basic groceries. * 3:10 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * When you explain they have no other alternatives - talk about the difficulty finding a job and other problems they face. * We need to pause less often in our speech. * Don’t be affected easily by other people’s reactions. * You need more work on your model. Try to explain what you are going to do. | |

| **Student: Zachary** |
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| **That we would not punish poor people for stealing** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on explaining everyone who commits a crime is responsible for the action. * Good work on explaining that not punishing someone is a discrimination * Good identification of ideas from the other side. * 3:10 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * When you explain that there will be chaos, you need to mechanize how this affects people in general. * Your definition of humans doesn’t contribute to showing why we should punish poor people. * When you explain that poor people have alternatives available, try to explain why these alternatives are accessible. | |

| **Student: Ella** |
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| **That we would not punish poor people for stealing** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on energy and enthusiasm. * Good work on explaining people deserve punishment based on their actions. * Good work on explaining that all poor people are not broke. * Nice work on explaining that there are charities to help poor people. * Nice work on identifying ideas from both sides. * 4:10 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * You need to minimize the random pauses in your speech. * In your rebuttals, try not to ask a question. * You need to explain that people who are desperate for food have alternatives - explain why these alternatives are accessible. * Try to identify clashes. | |

| **Student: Luke** |
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| **That we would not punish poor people for stealing** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good work on trying to explain the reason for poverty. * Nice work on trying to divide your ideas into three reasons. * Nice work on identification of ideas from the other sides. * Good energy in your speech. * 3:05 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to have a hook. * You need to respond to arguments from the other side. * Try to minimize the use of random words like “stuffs”. * You need to also minimize the casual remarks in your speech. * You need to explain what desperation means for poor people. | |

| **Student: Nathaniel** |
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| **That we would not punish poor people for stealing** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good work on explaining the benefits of charities. * Nice identification of alternatives for poor people. * Good work on explaining that human rights and duties apply to everyone. * Good work on explaining that poverty is not a moral value. * 3:30 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Don’t ask a question in your hook. * This debate is not about whether poor people are people. You want to work on explaining why the laws should apply to them as well. * Try to engage with more important parts of the speech. * People wanting to be poor just to get money is not the likely outcome. * Also your explanation of mankind disappearing is not a likely outcome. | |